

INDEPENDENT DIRECTED STUDIES APPLICATION FORM

Student's Name

Grade

School

What is an Independent Directed Studies course and how does it fit with high school graduation?

Independent Directed Studies (IDS) courses enable students to initiate their own learning and receive credits towards graduation. These courses are intended to

- Expand course options for students
- Allow students to pursue curriculum in greater depth and further develop their passion
- Provide students with the opportunity to pursue further studies of interest

An IDS course is an extension of one or more learning outcomes already identified in an existing grade 10, 11 or 12 course (available for either Ministry authorized or Board authorized courses). The course must be rigorous well thought-out and developed through a consultative process involving the student and the teacher. The standards for IDS courses are designed to maintain a high level of quality in the work undertaken. An IDS course is taken as an additional credit out of the student's regular timetable. Following the submission of applications, successful applicants will work with their IDS teacher to identify and develop the IDS course learning outcomes.

What are the potential benefits of participating in an IDS course?

- Become a self-directed, independent learner
- Develop collaboration and networking skills
- Reach beyond conventional course boundaries
- Develop skills that will prepare you for post-secondary success
- Develop critical thinking and problem-solving skills
- Work with others with similar interests on a local and global basis
- Opportunity to work with recognized community leaders
- Add a unique dimension to your portfolio

Outline your reasons for applying for an Independent Directed Study Course.

Outline previous experience which show that you are a good candidate for an IDS course. This may include previous independent study experience, work or volunteer experience, participation in clubs, association, teams, etc.

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School Name

Students Last Name, First Name

PEN Number

Course Name: IDS _____ Grade _____%
(indicated grade, e.g. IDS English 10A)

Related Course: _____ (e.g. English 10)

Number of hours completed: _____ hours

Additional notes:

Teacher Reference: Please list one teacher who recommend you as a candidate to participate in an IDS course.

Teacher's name:

PROPOSAL

Area of study

Topic/guiding question: Please outline the specific aspect of the area of study you are interested in pursuing. If possible, refer to specific learning outcomes listed for authorized courses on the BC Ministry of Education website.

Possible Resources: Outline some resources that may be helpful in supporting your learning and the successful completion of your IDS. This may include print materials, online resources, community resources, etc.
